# Manchester Public Schools

### Primary Contact Person

### Birth to Three Transition Coordinator

Anne-Louise Fornier Special Education Supervisor

45 North School Street, Manchester, CT 06040 Phone: 860-647-3484 / Fax: 860-647-5027

Email:

Summer Contact:

#### Other Summer Contact Person

Jenifer Shinn Tait

Director of Student Support Services

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Email:

## Community Description

Type of Community: Suburban General School Enrollment: not given

	beneral School Enrollment. Not given						
Programs and Services							
Number of Children with Disabilities				Setting(s) Utilized for Programming			
Receiving Services in 2001-2002				Early Childhood Special Education		J	
3-year olds:	25			Number of Classrooms:	4		
4-year olds:	32			Number of Children:	45		
5-year olds:	30			Number of Typical Peers:	15		
Total:	87			Ratio of Children:	1:5		
Number of School-Based Classroom(s) for				Integrated (Reverse Mainstream) Setting		J	
Children with Disabilities in 2001-2002				Number of Classrooms:	2		
				Number of Children:	20		
Total:	4			Number of Typical Peers:	20		
Location of School-Based Classroom(s)				Ratio of Children:	50-50		
Buckley School Keeney School				Early Childhood Public School Setting			
250 Vernon Street		179 Keeney Street		Number of Classrooms:	0		
Manchester, CT 06040	)	Manchester, CT 06040		Number of Children:	0		
Phone: 860-647-3302		Phone: 860-647-3354		Number of Typical Peers:	0		
				Ratio of Children:			
Number of Community-Based Classroom(s) for				Early Childhood Community-Based Setting			
Children with Disabilities in 2001-2002				Number of Classrooms:	0		
Total:	0			Number of Children:	0		
				Number of Typical Peers:	0		
Location of Com	munity-Base	d Classroom(s)		Ratio of Children:			
				Head Start		J	
				Number of Classrooms:	8		
Accreditation by	v the NAFY	•					
	<i>j</i>	<u>-</u>		Number of Children:	10		
Number of Classrooms				Number of Typical Peers:	132		
				Ratio of Children:	1:13		
				Kindergarten		J	
Other Awards and Recognition		<u>on</u>		Number of Classrooms:	2		
	_			Number of Children:	15		
				Number of Typical Peers:	0		
				Ratio of Children:	0		

### Community Collaboration Includes

 Team Model
 Head Start:
 J

 Interdisciplinary:
 J
 Even Start/Family Literacy:

 Multidisciplinary:
 Family Resource Centers:
 J

 Transdisciplinary:
 State-funded Child Care Programs:
 School Readiness:
 J

 School-based Health Centers:
 Other:

### <u>Information and Resources</u>

### Parent Information Available

Parent Handbook:
Written Parent Policy:
Open Classroom Visitation:
Parent Volunteer Program:
Parent Advisory Board:
Home Visiting Component:

 ${\tt Parent-to-Parent\ Network:}$ 

Parent Activities: Transition Information:

Other:  $\int$  Home visit for transition meeting

### Other Materials and Information Available

Preschool Policies and Procedures:

Transition Packet: Inclusion Information: Parent/Family Information: Community Services: Family Support:

Community/School Activities:

Other:

School District Philosophy/Mission Statement

Eligibility Definition/Criteria for Preschool Special Education

Other Information